

River Valley School

Information, Expectations, Consequences, Celebrations

-As a school we believe in working hard, being kind, treating others politely and with respect, and being grateful for the opportunities we have to learn, have fun, grow.

-Remembrance Assembly behavior was exceptional. Recent speaker Chris Koch noted what a respectful group RVS students were. Staff note acts of kindness everyday in classrooms, student to student - holding the door, picking up the spilled pencil case, sharing lunch. Big and small scale positives are common place. However, recently, and frequently, we have seen instances where we are also seeing unkind actions, disrespect to others, and non-compliance with school rules.

Vaping - CESD & RVS Rules

Chinook's Edge School Division No. 73 - Administrative Procedures	
AP 3 – 15 Student Suspension/Expulsion	
Classification: General Administration	Effective Date:
Sponsor/Contact:	Last Reviewed: 2018 June 18
Exhibits:	

PURPOSE

The Division recognizes, from time to time, it may be necessary to exclude a student, through suspension or expulsion, from a class, one or more courses or programs, school sponsored functions, school or riding a school bus. The Division views this suspension or expulsion as an extreme penalty and believes it should be used only after alternatives have been considered to encourage the student to act responsibly.

The Division believes that a student's right to attend class, school, ride a school bus, or participate in an activity approved or sponsored by the Division may be suspended where a student's conduct:

1. is injurious to the physical or mental well being of others in the school or
2. causes a significant disruption to the learning of students or
3. demonstrates flagrant or continued disregard of rules or
4. is injurious to the moral tone of the school.

Recommendations for expulsion shall be made to the Superintendent who will deal with them through the rules of natural justice.

SCOPE

DEFINITIONS

PROCEDURES

The act of suspension or expulsion should be based on the belief that the presence of the student in question would be to the detriment of the education of others (and/or to him/herself).

1. Circumstances which suspension may be considered include failed compliance with the code of conduct in Section 12 of the School Act as follows:
 1. Be diligent in pursuing his/her studies
 2. Attend school regularly and punctually
 3. Cooperate fully with everyone authorized by the board to provide education progress and services
 4. Comply with rules of the school
 5. Account to his/her teachers for his/her conduct
 6. Respect the rights of others
 7. The student's conduct or continues presence is injurious to the physical or mental well being of others at the school.
 8. The student's conduct or continued presence is deemed to seriously threaten or disrupt the Board's ability to provide a safe, secure and caring environment.
 9. Open opposition to authority
 10. Use of proper or profane language
 11. Deliberate or wanton destruction of property
 12. Smoking and all forms of tobacco (including e-cigarettes and all forms of vaping products) and the use or possession of or under the influence of illegal drugs, cannabis, alcohol at school and school sponsored events

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Legal Ramifications

Tobacco and Vaping Products Act (amended, November 19)

- selling to or possession of vaping products by person under the age of 18 is prohibited.



A close-up profile of a person's face, focusing on the nose and mouth. A white mist or spray is directed at the mouth from the left. The background is dark blue.

NIGHTLY
 NEWS

Vaping

In an effort to keep the number of Canadian underage e-cigarette smokers to a minimum, the federal government is introducing additional vaping regulations this week.

The Tobacco and Vaping Products Act (TVPA), which came into effect earlier this year, will be expanded on Nov. 19.

The new legislation bans the sale or promotion of vaping products that have interesting shapes or make sounds, the promotion of candy and dessert flavours, and product promotion by testimonial or endorsement.





Vaping - Consequences

If a student has a vape at school, it will be confiscated. A call home will be made with an option to have it destroyed by the school, or picked up by parents. Refusal to hand over a vape could result in a 5 day suspension.

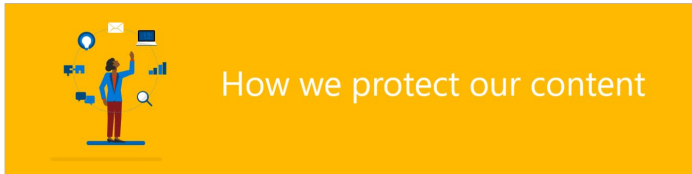
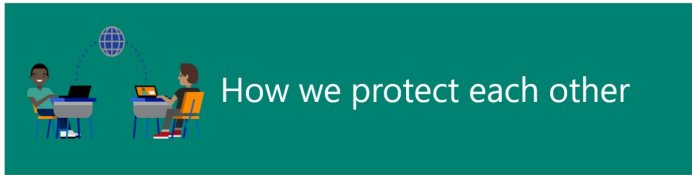
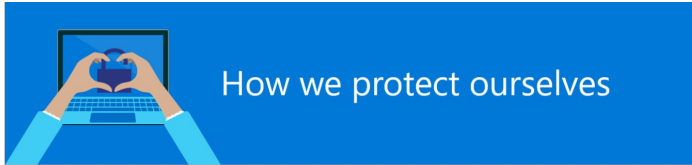
If a student is vaping on school property, they may be suspended for a day.

If a student is vaping within the school, they may be suspended for 2 days.

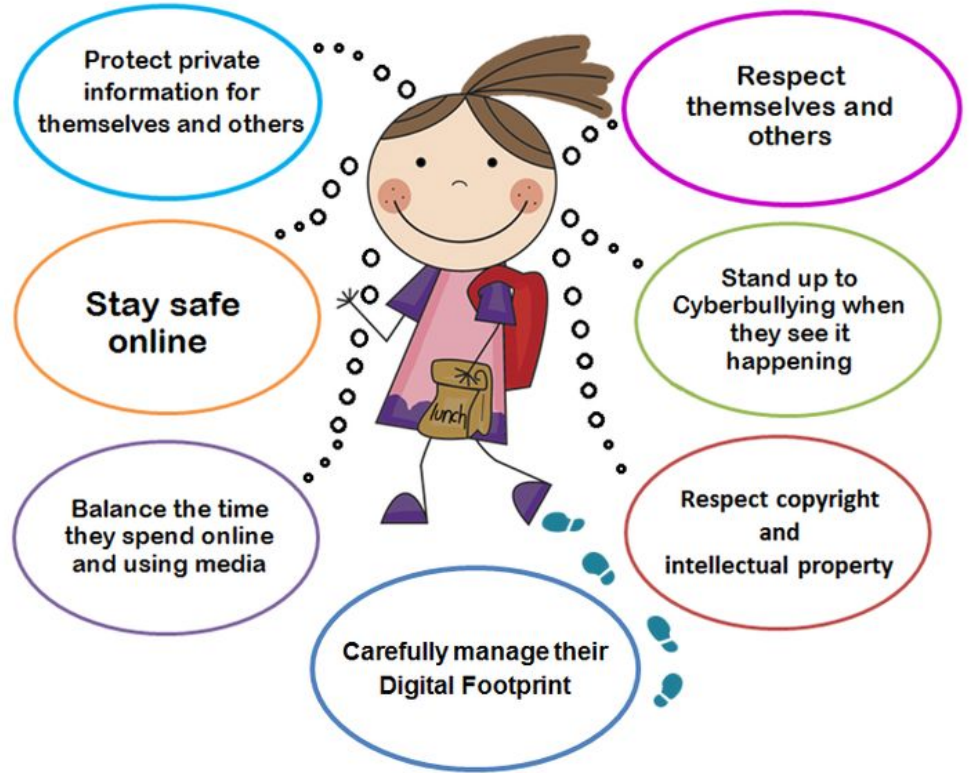
Repeated offences = increased consequences. As being in possession of a vape, or vaping is against the law for students, RCMP could become involved.

This is in alignment with consequences at many CESD schools, including Sundre High School.

Digital Citizenship



All Good Digital Citizens:



Digital Citizenship



EDUCATION

Cyberbullying never takes a vacation

School-year taunting can continue online over summer

BY JAN NELSON

Schools and parents may think your breakers but cyberbullying never takes a vacation. More than 100 million people use social media sites like Facebook, MySpace, and Twitter. The online world has gone for beyond school hours and into the summer. In a new phase of bullying called cyberbullying, bullies use electronic means to harass, threaten, and humiliate victims. But even when schools are closed, cyberbullying continues. In a new phase of bullying called cyberbullying, bullies use electronic means to harass, threaten, and humiliate victims. But even when schools are closed, cyberbullying continues.



"It was this one time when a girl who always made fun of me posted a picture of me with my name misspelled in the caption," says David, 12, who is being teased by a girl named Ashley. "She says she's being teased by 27 other girls and she says she's being teased by 27 other girls and she says she's being teased by 27 other girls."

Digital Citizenship

Before
You...



THINK

T = Is it True?


H = Is it Helpful?

I = Is it Inspiring?

N = Is it Necessary?

K = Is it Kind?

Digital Citizenship - CESD

 **Chinook's Edge School Division No. 73**
Administrative Procedures Manual

2 - 20 Computer Access

BACKGROUND

The Division believes that computer networks are valuable educational tools and encourages the use of computer technology and networks in Division schools.

The Division has invested considerable funds in computer facilities and resources, and expects employees and students to use Division computers and computer accounts in a legal, responsible, ethical, and appropriate manner. The Division expects employees and students to use Division computers and computer accounts in a manner that respects the rights of all users, including their right to privacy, and to be free from harassment or interference with their use of the computer.

The Division's computer services shall be used for educational purposes or for activities that support the education of students. The Board encourages students and employees to use the computer networks to locate, use, and exchange information and ideas that enhance the educational process and adhere to the rules for acceptable conduct and responsible use of educational resources in the school.

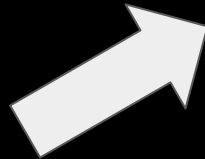
The Division approves of appropriate disciplinary action whenever students or employees engage in activities that are contrary to this policy. The Division limits the use of Division-owned computer accounts by employees and students to the uses specifically agreed to and accepted by the employees and students prior to issuing access privileges in the Appropriate Use Agreement.

The Division believes that parents and guardians are ultimately responsible for setting and conveying the standards that their children should follow when using information sources. The Board respects each student's and parent's right to decide whether or not to apply for access.

PROCEDURES

1. As a condition of access to Division computing services and computing facilities, a user shall abide by the following:
 - 1.1. Sign and adhere to an Appropriate Use Agreement; in the case of students under 18 years of age, the student's parent shall also sign the contract.
 - 1.2. Appropriate Use includes:
 - 1.2.1. using only computer accounts or computer services that have been authorized for their use by the teacher or Principal;
 - 1.2.2. using computer services only for educational, research, and administrative services;
 - 1.2.3. protecting one's personal access code and taking precautions against others obtaining access to their computer resources;
 - 1.2.4. respecting the rights of other users of the services, particularly regarding security of access and confidentiality of data.
 - 1.3. Inappropriate Use includes:
 - 1.3.1. violating the Criminal Code of Canada. The following are illegal: possessing or publishing obscene material, child pornography, blasphemous libel (swearing),
 - 1.3.2. defamatory libel (intentionally false communication that injures another person's

1 of 3



Not okay: defamatory libel (intentionally false communication that injures another person's reputation), statements intended to incite hatred of an identifiable group; gaining illegal entry into other computer networks (hack; or using another's computer access to access computer services (theft);

Consequences within the policy: suspension of tech privileges, parents informed, loss of school privileges, suspension, expulsion, RCMP involvement & possible charges

Digital Citizenship Infractions - RVS Consequences

Minimum ½ day suspension

Could be up to five (5) days out of school and include a recommendation for expulsion depending on severity of the offence

Repeat Offences = Increased Consequences

Further, if you are not in good standing with the school, you may not be able to take part in school activities such as field trips/ sports.

What is Good Standing?

Good standing:

This refers to

- working diligently in the classroom (showing effort)

- completing assignments to the best of your ability

- not engaging in activities that result in an office referral that requires administrative intervention

Not being in Good Standing can eliminate your ability to participate in extracurricular activities such as sports, field trips, lunch clubs, and so on.

Students playing on RVS sports teams are required to sign a Code of Conduct including this information, and their parents sign it as well.

WHEN YOU LOOK AT A
PERSON, ANY PERSON,
REMEMBER THAT
EVERYONE HAS A STORY.
EVERYONE HAS GONE
THROUGH SOMETHING THAT
HAS CHANGED THEM.

Respect at River Valley

- All staff members are to be treated with respect by students.
Including:

Substitute Teachers, Recess Supervisors, O2 Time Supervisors

- Behave appropriately at recess. Inappropriate recess behaviour includes:

Swearing, Physical Play, Leaving Designated Areas, Ignoring Supervisor Directions

- O2 Time - follow the instructions of the supervisor. Use the time wisely to work on your skills, and respect the routines set up by your teacher.
- Students in MS are generally able to follow directions the first time they are given, and this would be an expectation. Consistently having to repeat directions regarding behaviour to the same student(s), would be considered disrespectful student behavior.

Disrespect - RVS Consequences

- Being disrespectful and/or generally ignoring rules, or needing to be reminded repeatedly about the rules constitutes a level of disrespect.
- Consequences could be:
 - office time
 - call home
 - loss of privileges
 - assigned recess area
 - service duty
 - no contact contract with other students of concern
 - in school suspension
 - out of school suspension
 - recommendation for expulsion

River Valley School - Who are we?

-We have an amazing physical school space (the Mac Lab, Library, Common Area etc. etc.) and an beautiful outdoor environment (Snake Hill, the River etc.)

-We have a really solid staff who want to see you succeed, and work hard to help you do so

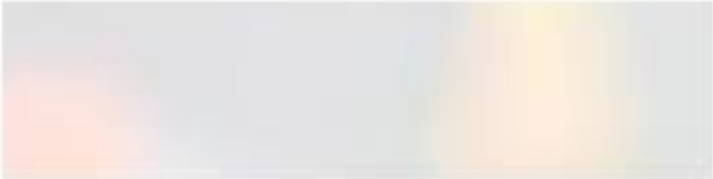
-Many Individuals - staff and community members - give up their own time to support you in extracurricular activities such as coaching sports, providing academic help at recesses, run lunch time clubs, and so on. Without this support, these things would not be possible

River Valley School - Who are we?

-As a school we believe in working hard, being kind, treating others politely and with respect, and being grateful for the opportunities we have to learn, have fun, grow.

-Make sure your actions consistently represent these ideals, and that you work hard to consistently present your best self.

What you say, and what you do = who you are.



Dare to be what your best
self knows you ought to
be; dare to be a bigger
human being than you
have ever been.

Norman Vincent Peale

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